Fundamentals of Course Design III: Writing a Syllabus

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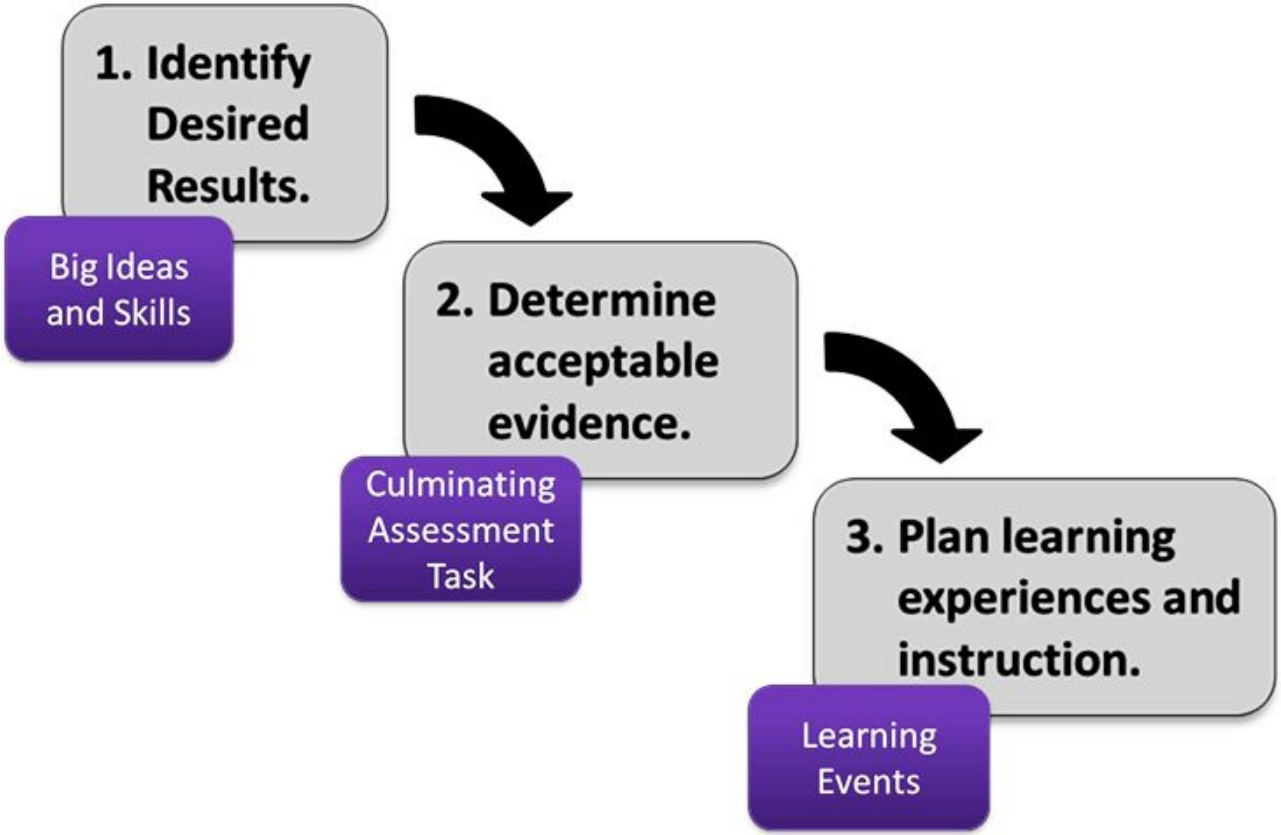
Fundamentals of Course Design Series

- Developing learning goals
- How to assess learning goals
- Writing a syllabus
- Developing lesson plans

Learning Goals

- Identify important components of an effective syllabus
- Create an assessment-centered course
- Draft a syllabus for your (proposed) course


1. Identify Desired Results.
Big Ideas and Skills
2. Determine acceptable evidence.
Culminating Assessment Task
3. Plan learning experiences and instruction.
Learning Events

Developing Learning Goals

- Most important outcomes
  - Knowledge, skills, attitudes
- Measureable
- Specific

Assessments

- Driven by learning goals
- Formative and summative assessment
- Alternative types of assessment

Activity #1

Fill in “Worksheet for Designing a Course”

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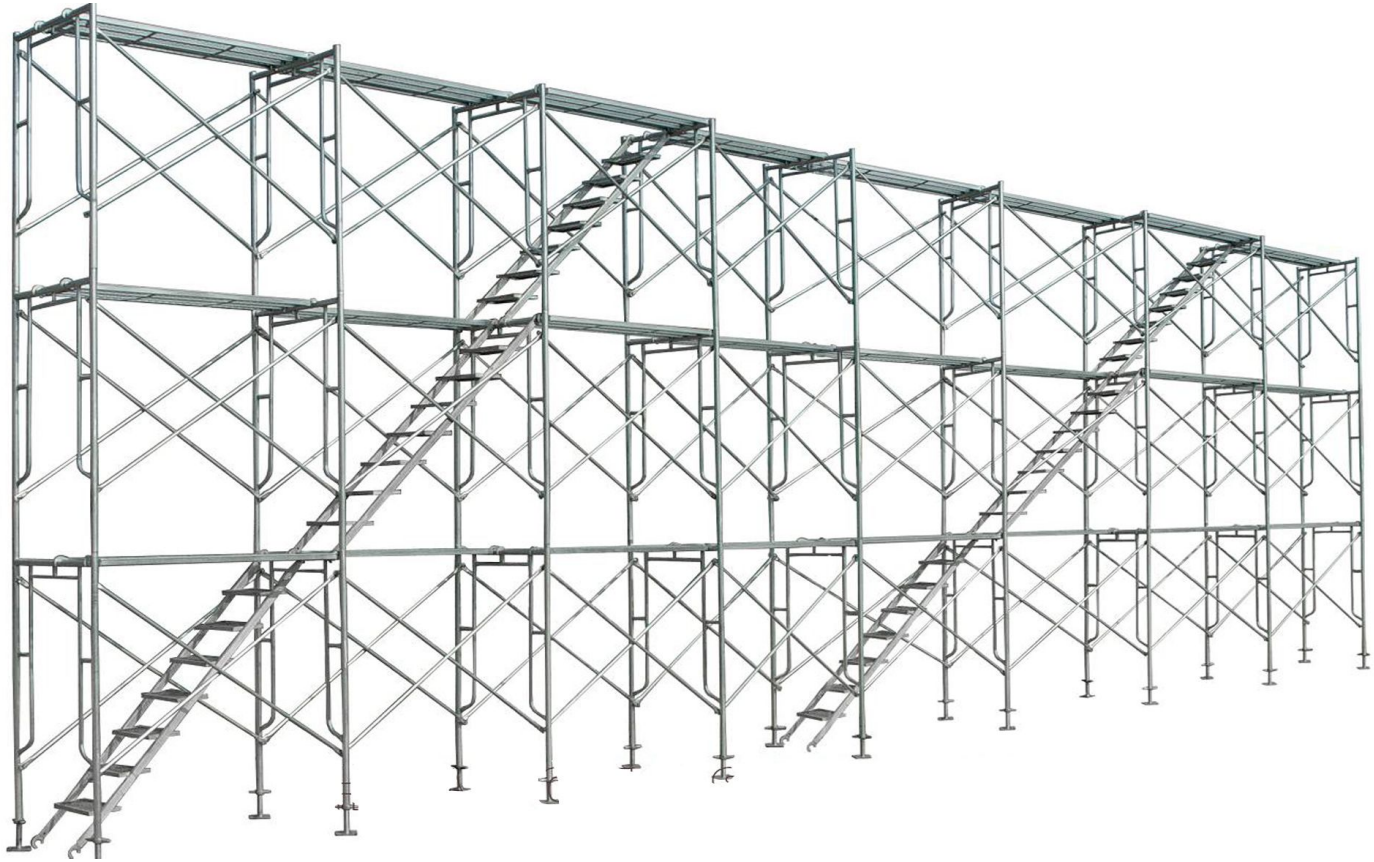

Activity #2

Add assessments to 16 week calendar

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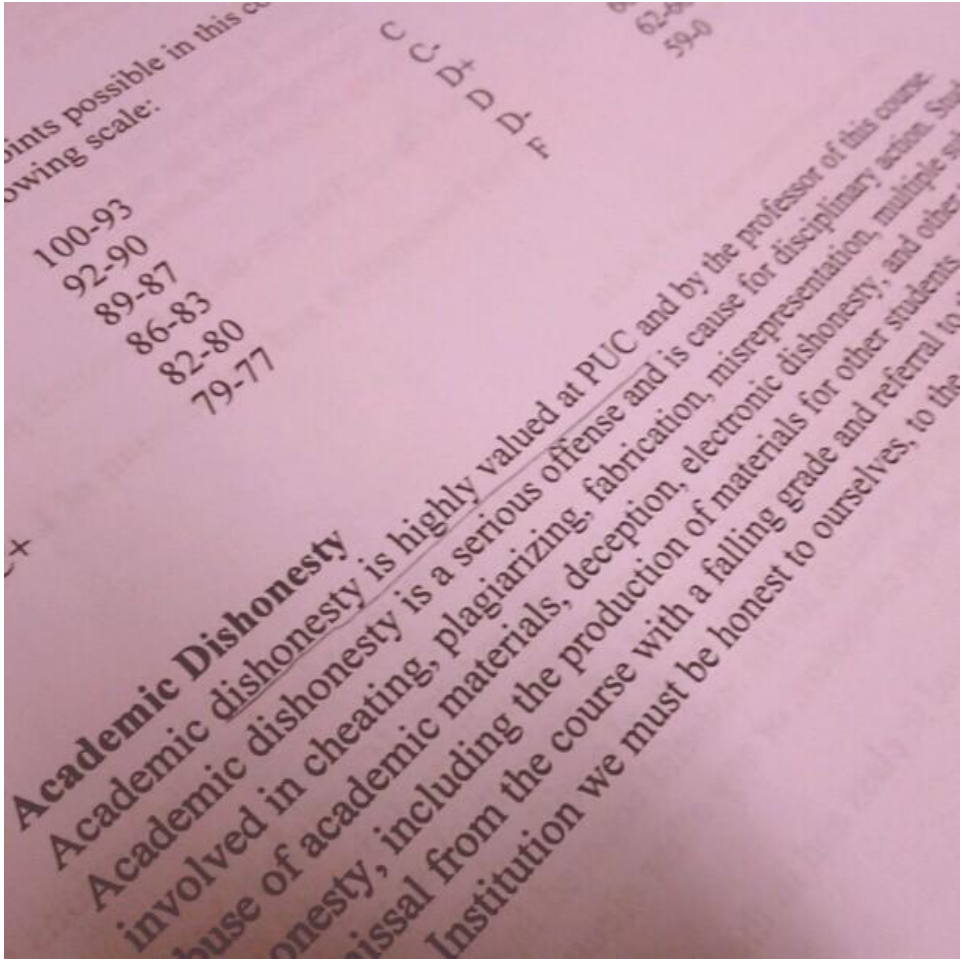
Activity #3

Evaluate the sample syllabi (in packet)



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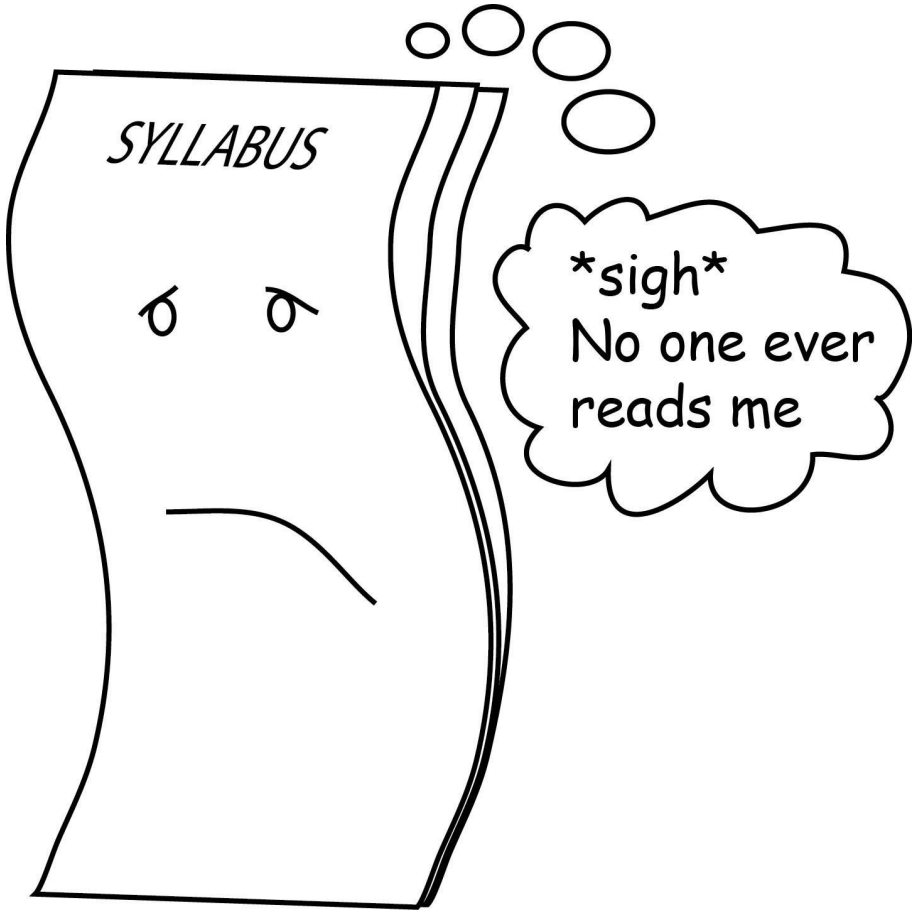
Activity #4

Add course units to 16 week calendar


SYLLABUS
sigh
No one ever
reads me